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#### The field of economics excludes native and black scholars at the level of form and content – at its outset academia weeds out participants via its whitened approach to teaching – introductory courses refuse to be relatable, encourage its students, or use accessible examples. Even if students continue despite the initial exclusion, native and black scholars are viewed with suspicion when interrogating the field from their social location. Instead, answer our call to apply the approaches of economists to quotidian violence

Bayer et al. 20 (Amanda Bayer; Professor of Economics @Swarthmore College, Gary A. Hoover; Professor of Economics @ University of Oklahoma, Ebonya Washington; Professor of Economics @ Yale College, “How You Can Work to Increase the Presence and Experience of Black, Latinx, and Native American People in the Economics Profession?”, https://www.aeaweb.org/articles?id=10.1257/jep.34.3.193//af)

Welcome Broaden the … **legitimate economics research**.

#### Specifically, settler colonialism studies has been monopolized by white scholars – paving over native grammars with intelligible concepts of land, sovereignty, and dispossession is discursive genocide – erases attempts of Native and Black studies to reconcile over the language of genocide

Patel et al. 15 (Shaista Patel, Assistant Professor of Ethnic Studies at UC San Diego, Ghaida Moussa, PhD in the Social and Political Thought Program at York University, Nishant Upadhyay, Assistant Professor of Ethnic Studies at University of Colorado-Boulder, “Complicities, Connections, & Struggles: Critical Transnational Feminist Analysis of Settler Colonialism,” https://feralfeminisms.com/wp-content/uploads/2015/12/ff\_issue4.pdf//af)

I’m hesitant in … a bit over-ambitiously.

#### According to the origin story that settler colonialism says about itself, its genesis is indebted to Patrick Wolfe and other Australian scholars – centering White theorists shifted the conversation to a focus on sovereignty, subjectivity and settlement while pushing out Black studies attempts at co-theorization

King 19 (Tiffany Lethabo King, Assistant Professor of Women's, Gender and Sexuality Studies at Georgia State University, “The Black Shoals: The Offshore Formation of Black and Native Studies”, <https://read-dukeupress-edu.ezp-prod1.hul.harvard.edu/books/book/2617/The-Black-ShoalsOffshore-Formations-of-Black-and//af>)

Before settler colonialism … world were crafted.

#### Debate replicates the actions of academia via the misrecognition of genocide as “settlement” and native thought as “land-centered pedagogy” is mimicked by non-native usurpation of natives in debate as “give back the land” which pushes native debaters to identify themselves at the site of coherent intra-human conflict.

Brough 17 (Taylor, BA from University of Vermont and 2016 CEDA Nationals Champion, Open letter to non-Black Native people in debate, <https://resistanceanddebate.wordpress.com/> //af)

I should start by … white people argumentatively.

#### Refusal is a redirection to ideas otherwise unacknowledged and renders transparent how conquest underlies the abstracted knowledge of “neutral” instrumental propositions – examining the converging places of Native and Black studies are the ideas unacknowledged.

King 17 (Tiffany Lethabo King is currently an Assistant Professor in the Institute for Women’s, Gender and Sexuality Studies at Georgia State University. Humans Involved: Lurking in the Lines of Posthumanist Flight. Source: Critical Ethnic Studies, Vol. 3, No. 1 (Spring 2017), pp. 162-185. Published by: University of Minnesota Press. Stable URL: http://www.jstor.org/stable/10.5749/jcritethnstud.3.1.0162. Accessed: 02-08-2017 22:58 UTC //shree)

Within Native feminist …and Black life.”23

#### Black and Native communities under conquest are already death-bound but the shoal functions as a space of liminality, indeterminacy, and location of suture between two seemingly contradictory frames that have been sealed off from each other

King 19 (Tiffany Lethabo King, Assistant Professor of Women's, Gender and Sexuality Studies at Georgia State University, “The Black Shoals: The Offshore Formation of Black and Native Studies”, <https://read-dukeupress-edu.ezp-prod1.hul.harvard.edu/books/book/2617/The-Black-ShoalsOffshore-Formations-of-Black-and//af>)

In addition to … with Indigenous people.

#### Refusal is informed by a misanthropic skepticism of the overrepresentations of Man as human or post-human that diverges from civil and procedural protocols.

King 17 (Tiffany Lethabo King is currently an Assistant Professor in the Institute for Women’s, Gender and Sexuality Studies at Georgia State University. Humans Involved: Lurking in the Lines of Posthumanist Flight. Source: Critical Ethnic Studies, Vol. 3, No. 1 (Spring 2017), pp. 162-185. Published by: University of Minnesota Press. Stable URL: http://www.jstor.org/stable/10.5749/jcritethnstud.3.1.0162. Accessed: 02-08-2017 22:58 UTC //shree)

Native feminist politics … suspicion within Black studies.

#### This results in a re-thinking of thinking that problematizes spatial logics of objective mastery

**Marzec 1** (Robert, Teaches Postcolonial Studies @ SUNY Fredonia, An Anatomy of Empire, symploke 9.1-2 (2001) 165-168, muse//shree)

Retrieving crucial foundational … but not impossible."

#### Refusal shouldn’t mean concessionary neglect or claiming a separate space for articulation—that locks in the self-marginalization of indigeneity

Dei 2 (George Sefa, Professor of Sociology and Equity Studies@ Ontario Institute for Studies in Education of the University of Toronto, “Rethinking the Role of Indigenous Knowledges in the Academy,” The Research Network for New Approaches to Lifelong Learning, <http://www.nall.ca/res/58GeorgeDei.pdf> //George)

Ultimately, we have … and pedagogical practices.